

**How to fill out the
High School Course Selection Form
for SUHSD**

What if I didn't get a form?

By mid-April, SUHSD will send parents/guardians information on how to complete the course selection process online.

Front side of form

Sequoia Union High School District
2020 - 2021 9th Grade Student Information

Special Ed:
504: _____

Student Name:
Middle School:
Date of Birth:

SUHS Student Id:
State Id:
Assigned High School:

Address:
City/State/Zip:

Address Verified: _____ Date: _____

Does your student have other siblings in the Sequoia Union High School District? ___ Yes ___ No

If yes, student name and high school name _____

Does the student plan to attend another high school? ___ Yes ___ No

If yes, high school name _____

Primary Language:
US School Entry Date:
Years in US:

English Proficiency
RFEP Date

Student Test Scores

English Scores

SBAC ELA:

GMRT Grade Equivalent:

Let's Go Learn (DORA)

Comprehension:
Vocabulary:
High Frequency Word:
Phonics:
Word Recognition:

Math Scores

SBAC MATH:

Math Class:
MDTP Math Test:
MDTP Score:

Let's Go Learn (DOMA)

Pre-Algebra:
Algebra:

ELPAC (For EL students)

ELPAC SCORES:

Overall:
Listening:
Speaking:
Oral:
Reading:
Writing:
Written:

*For additional information on interpreting test scores, please visit bit.ly/Incoming9thInfo

Preliminary Course Placement based on test scores

Course	Options
English	
Eng. Support	
Math	
Math Support	
Science	
Social Studies	
Physical Ed.	

Parent/Guardian Signature: _____ Date: _____

PLEASE SELECT ELECTIVES ON THE BACK

Check yes or no.
If yes; write first
and last name of
student and school
sibling is attending

Check yes or
no.
If yes; write in
HS name

Placed into
core classes
based on
SUHSD
placement
charts [Link](#).

Check either PE
or PE Dance

Science: **Biology** (labs and
note taking) or **Physics**
(more math based-
recommendation Algebra I
without Support
concurrently)

Y: Yes, address is
verified.
N: No, then, email
Marlaina
mperla@seq.org
or call her Ph:
650-369-1411
Ext.22209

Test scores
based on
GMRT/MDTP/
DORA/DOMA/
CAASPP.
If no scores,
needs to take
test for
appropriate
placement.

**NEEDS
TESTING:**
Contact HS
Registrar for
testing
appointment

SEQUOIA HIGH SCHOOL
ELECTIVE CLASSES/CLASES ELECTIVAS

Ninth-grade students must be enrolled in 6 classes, which will include English, Life Skills/Social Studies, Math, Science, PE/Dance, and Elective if placement permits. Students will be placed in core classes based on the SUHSD Placement Chart.

- * Student and parent/guardian should select electives from those listed below. Identify your top three choices in order of preference 1, 2, 3.

Students are eligible to take a seventh class if they have an IEP and/or are required to take a support class. Additionally, students may select one of the following approved electives from "Courses Allowed as a 7th Class," listed below. Please note students with six classes may still have a 7th period class scheduled and a period gap during school hours.

Estudiantes del grado Nueve necesitan matricularse en seis clases que incluyen Inglés, Matemáticas, Habilidades para la Vida/Estudios Sociales, Ciencia, Educación Física/Baile, y electivo si la tabla de colocación lo permite. Estudiantes serán asignados a clases basado en la Tabla de Colocación de SUHSD.

- * Padres y estudiantes deberán elegir sus clases electivas de la lista de abajo. Identifiquen sus tres opciones 1,2,3.

Estudiantes serán elegibles tener siete clases si tienen un IEP, si se les requiere tomar clases de apoyo o eligen tener una séptima clase aprobada en la lista a continuación. Por favor note que los estudiantes con seis clases puede que tengan una clase en el séptimo periodo y un periodo libre durante el horario escolar.

For course prerequisites and descriptions refer to the Program Planning Handbook at www.sequoiahs.org

Para más información acerca de los requisitos y descripciones de los cursos, por favor de referirse al "Program Planning Handbook" en www.sequoiahs.org

World Language/Diomas

Spanish-P/Español-P ____ I ____ II*
Spanish for Native Speakers-P ____ II*
Español para hispano-parlantes
French I-P/Francois I-P ____ I ____ II*

____ No World Language Preference. I can take Spanish I-P or French I-P (No tengo preferencia del idioma. Puedo tomar Español I-P ó Francés I-P)

Career Technical Education/Educación de Carreras Técnicas

____ Mobile Apps Design-P/Diseño de Aplicación Mobil-P
____ JAVA Programming/Programación JAVA
____ Journalism I-P/Periodismo I-P
____ Wood I/Carpintería I

Other Electives/Otros Electivos

____ AVID-P/Avanzamiento por Vía de Determinación Individual-P***
____ BUILD-P/Programa para estudiantes interesados en negocios-P
____ Student Leadership/Liderazgo

Visual & Performing Arts/Bellas Artes

____ Art I-P/Arte I-P
____ Ceramics I-P/Cerámica I-P
____ Drawing/Painting I-P/Dibujo/Pintura I-P
____ Advanced Band-P/Banda Avanzada**
____ Band II-P/Banda II-P**
____ Choral-P/Coro I-P
____ Guitar I-P/Guitarra I-P
____ Piano I-P
____ Orchestra-P/Orquesta-P**
____ Stagecraft I-P/Escenografía/Drama I-P

Courses Allowed as a 7th Class/Se permite tomar 7 classes si la séptima es una de las siguientes:

____ AVID-P/Avanzamiento por Vía de Determinación Individual ____**
____ Advanced Band-P/Banda Avanzada-P**
____ Band II-P/Banda II-P**
____ BUILD-P/Programa para estudiantes interesados en negocios-P
____ Choral-P/Coro-P
____ Journalism I-P/Periodismo I-P
____ Leadership/Liderazgo
____ Orchestra-P/Orquesta-P**
____ Stagecraft I-P/Escenografía/Drama I-P
____ Advanced Dance-P/Baile Avanzado-P**
____ Mobile Apps Design-P/Diseño de Aplicación Mobil-P
____ JAVA Programming/Programación JAVA

* Teacher recommendation required/recomendación requerida

** Audition required/Audición es requerida

*** Application required/Aplicación requerida

Back side of form- Electives

(All SUHSD sites have similar forms)

Choose 3 elective options total: Rank in order of preference (1= #1 choice, 2= #2 choice, 3= #3 choice)

For course prerequisites and descriptions refer to the Program Planning Handbook at www.sequoiahs.org

Para más información acerca de los prerrequisitos y descripciones de los cursos, por favor de referirse al "Program Planning Handbook" en www.sequoiahs.org

World Language/Idiomas

Spanish-P/Español-P 3 I II*
Spanish for Native Speakers-P II*
Español para hispano-parlantes
French I-P/Français I-P I II*

No World Language Preference. I can take Spanish I-P or French I-P (*No tengo preferencia del idioma. Puedo tomar Español I-P ó Frances I-P*)

Career Technical Education/Educación de Carreras Técnicas

1 Mobile Apps Design-P/Diseño de Aplicación Mobil-P
 JAVA Programming/Programación JAVA
 Journalism I-P/Periodismo I-P
 Wood I/Carpintería I

Other Electives/Otros Electivos

AVID-P/Avanzamiento por Vía de Determinación Individual-P***
 BUILD-P/Programa para estudiantes interesados en negocios-P
 Student Leadership/Liderazgo

Visual & Performing Arts/Bellas Artes

Art I-P/Arte I-P
2 Ceramics I-P/Cerámica I-P
 Drawing/Painting I-P/Dibujo/Pintura I-P
 Advanced Band-P/Banda Avanzada**
 Band II-P/Banda II-P**
 Choral-P/Coro I-P
 Guitar I-P/Guitarra I-P
 Piano I-P
 Orchestra-P/Orquesta-P**
 Stagecraft I-P/Escenografía(Drama) I-P

Courses Allowed as a 7th Class:/Se permite tomar 7 classes si la séptima es una de las siguientes:

AVID-P/Avanzamiento por Vía de Determinación Individual ***
 Advanced Band-P/Banda Avanzada-P**
 Band II-P/Banda II-P**
 BUILD-P/Programa para estudiantes interesados en negocios-P
 Choral-P/Coro-P
 Journalism I-P/Periodismo I-P
 Leadership/Liderazgo
 Orchestra-P/Orquesta-P**
 Stagecraft I-P/Escenografía(Drama) I-P
 Advanced Dance-P/Baile Avanzado-P**
 Mobile Apps Design-P/Diseño de Aplicación Mobil-P
 JAVA Programming/Programación JAVA

* Teacher Recommendation

**Audition Required

***Application Required

* Teacher recommendation required/recomendacion requerida

** Audition required/Audicion es requerida

*** Application required/Aplicación requerida

Courses Allowed as a 7th Class:/Se permite tomar 7 classes si la séptima es una de las siguientes:

- ___ AVID-P/Avanzamiento por Vía de Determinación Individual_***
- ___ Advanced Band-P/Banda Avanzada-P**
- ___ Band II-P/Banda II-P**
- ___ BUILD-P/Programa para estudiantes interesados en negocios-P
- ___ Choral-P/Coro-P
- ___ Journalism I-P/Periodismo I-P
- ___ Leadership/Liderazgo
- ___ Orchestra-P/Orquesta-P**
- ___ Stagecraft I-P/Escenografía(Drama) I-P
- ___ Advanced Dance-P/Baile Avanzado-P**
- ___ Mobile Apps Design-P/Diseño de Aplicación Mobil-P
- ___ JAVA Programming/Programación JAVA

Classes allowed as a 7th class- Most 9th-12th grade students only have 6 classes total, but if they choose at least ONE of these classes as an option, they are able to take 7 classes.
Note: Students with support classes and IEP's are normally scheduled for 7 classes.

Sequoia Bell Schedule

Sequoia asks that students & parents/guardians plan for an 8:30am- 3:40pm school day, with the possibility of a 0 period, 7th period, or “free” period. SHS cannot accommodate requests for period or teacher preference.

Monday Collaboration Day Horario para el día de colaboración de lunes	
Period/Período	Times/Horario
0	7:40 – 8:20
1	8:30 – 9:10
2	9:15 – 9:55
Break	9:55 – 10:05
3	10:10 – 10:50
4	10:55 – 11:40
Lunch	11:40 – 12:10
5	12:20 – 1:00
6	1:05 – 1:45
7	1:50 – 2:30
Staff Collaboration	

Block Days A-Day: Tuesday & Thursday (Martes y Jueves) B-Day: Wednesday & Friday (Miércoles y Viernes)		
Period/Período		Times/Horario
A - Day	B - Day	
0	0	7:30– 8:20
1	2	8:30 – 10:10
Brunch	Brunch	10:10 – 10:20
3	4	10:25 – 12:10
Lunch	Lunch	12:10 – 12:50
5	6	1:00 – 2:40
Passing	Passing	2:40 – 2:45
7	7	2:50 – 3:40

What if I don't agree with my student's course placements based on their test scores?

There are forms that parents/guardians and students must fill out to override SUHSD placement guidelines. Students with IEP's will have courses reflected from their transition meeting.

Please contact the High School's Counseling Office or Registrar if you have questions and to submit your override form(s).

SUHSD Site Registrars:

Sequoia, Mayra Melchor, mmelchor@seq.org

Woodside, Maricela Medina, mmedina@seq.org

Carlmont, Irma Abelt, iabelt@seq.org

M-A, Lorenzo Gomez, lgomez@seq.org

EPAA, Elizabeth Alvarado, ealvarado@seq.org

TIDE, Mayra Buenrostro, mbuenrostro@seq.org

Who do I mail my completed form to?

SUHSD Information Technology

ATTN: Ken Bazan

480 James Avenue

Redwood City, CA 94062

Please mail in your form before April 20, 2020

What's Next?

SUHSD Counselors will update course requests for incoming 9th graders during the month of April.

By mid-April, SUHSD will send parents/guardians information on how to complete the course selection process online or for students that did not submit a paper course selection form.

Additionally, in April, the SUHSD will send parents/guardians information on how to complete the Online Information Update (OIU). The OIU must be completed by May 22, 2020. Through this process you will also be able to make any final course change requests for your student.

Each SUHSD High School site will reach out to students & parents/guardians throughout the summer regarding Freshmen Orientation details & possibly other opportunities.

Helpful Links

- SUHSD's Incoming 9th Grade Webpage:

<https://www.seq.org/Departments/Student-Services/Info--for-incoming-9th-Grade-Students/index.html>

- SUHSD Address Verification Information:

<https://www.seq.org/DEPARTMENTS/Student-Services/Address-Verification-or-Change/index.html>

- Program Planning Handbooks include course descriptions for all SUHSD sites:

<https://www.seq.org/STUDENTS--PARENTS/Academic-Information/Graduation-Requirements/index.html>

- AVID Program Information & Application link:

<https://youtu.be/JHeqE4-k184>